**Parent Student Conference Form** Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Often it is the student that can provide the greatest amount of incite in their challenges and barriers to success. Please take a few moments before our meeting to sit down with your child to fill out the Student-Skills-Questionnaire below and bring it with you to the parent-teacher conference.

**Student-Skills-Questionnaire**

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| **Suggested Student Skill** | **Student Responses** | **Parent Double Check** |
| **Agenda Use**Your agenda should be filled out for each core class on a daily basis. | Are you using your agenda each day for all of your core classes? Yes No | Please look in the agenda. Do you see evidence of good agenda use? Yes No |
| **Good Note taking**- Notes should be organized with titles.- Notes should be in the correct subject  notebook.- Notes should be legible.- Limited doodling- Documents and worksheets are  organized in folders or a binder | Are you taking good notes in class?Yes NoCan you easily find your notes on a given topic? Yes No | Please look in the subject notebooks. Science notes and Social studies notes should not be mixed with other subjects. We take an average of 3 to 4 pages of detailed notes for each key concept.Do you see evidence of good note taking? Yes No |
| **Rework Math Problems**- Each night rework math problems from  class. Cover up the work and try to  arrive at the same answer from class.- If you are unable to arrive at the same  questions, ask Ms. Gutscher for help  during Homeroom the very next  morning.  | Do you rework math problems from class each night?Yes NoCan you usually arrive at the same answers from class? Yes No | Do you see your child practicing math each night in addition to homework?Yes No |
| **Watch Math Videos**- Watch all Math videos found on Ms.  Gutscher’s website.- Watch at start of each unit, before  quizzes/test, and when confused on  homework or corrections. | Are you watching the Math review and mini-lesson videos online?Yes No | Do you see your child viewing math videos?Yes No |
| **Read the Text**- For science and social studies read the  textbook at the start of each unit and to  review for test.- Math textbooks can also be used as a  resource. Read the unit and look at  sample problems in text to help with  homework and corrections.  | Are you reading the textbook for science and social studies for each unit?Yes No | Have you seen your child reading the textbooks for science and social studies?Yes No |
| **Ask the Teachers Questions** | Are you asking the teacher for help when you need further explanation or have a question? Yes No | Do you know your child to ask for help when needed? Yes No |
| **Suggested Student Skill** | **Student Responses** | **Parent Double Check** |
| **Fully Participate in class discussions**- Listen to the ideas of others.- Work out all problems given in class.- Add to the conversation.- Ask Questions.- Take Notes.- Make Connections. | Are you comfortable sharing ideas in class?Yes NoHow many times a class period do you raise your hand to participate in class discussions? |  |
| **Complete all assignments on time and to the best of your ability.**  | Do you often have late work?Yes NoIs your work always done to the best of your ability?Yes NoHow many missing assignments have you had this year? | Students have assigned work to do every night (at least 45 minutes). Do you see your child doing school work at home? Yes NoHow many times a week do you hear, “I have no homework”? |
| **Make Flashcards**- For math formulas- For all vocabulary- For all science & social studies content.- After each day of notes, create  flashcards covering key concepts.- Review cards each day on the way to  school, during IMP time, and before  bed. | Are you making and reviewing flashcards?Yes No | Do you see your child with flashcards?Yes No |
| **Use online resources found on Website.**- Links for Khan Academy, Discovery Ed,  CK12, Brain Pop, KS3 Bitesize, and other  resources can all be found on Ms.  Gutscher’s website. - These sites should be used as a resource  for remediation and/or enrichment on a  weekly basis. | How many times each week do you use one of the listed resources outside of school? | Do you see your child often using the internet for research and/or review of school concepts? Yes No |
| **Talk to your Parents about school** | Are you sharing with your parents details about what your day is like (good and bad)? Yes NoAre you talking in detail about what you are learning? Yes No  | Do you feel you know (1) what your child’s day is like, (2) who his/her friends are, and (3) if there are any issues?Yes NoCan your child share in detail what there are learning about in class?Yes No |