**Parent Student Conference Form** Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Often it is the student that can provide the greatest amount of incite in their challenges and barriers to success. Please take a few moments before our meeting to sit down with your child to fill out the Student-Skills-Questionnaire below and bring it with you to the parent-teacher conference.

**Student-Skills-Questionnaire**

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| **Suggested Student Skill** | **Student Responses** | **Parent Double Check** |
| **Agenda Use**  Your agenda should be filled out for each core class on a daily basis. | Are you using your agenda each day for all of your core classes?  Yes No | Please look in the agenda. Do you see evidence of good agenda use?  Yes No |
| **Good Note taking**  - Notes should be organized with titles.  - Notes should be in the correct subject   notebook.  - Notes should be legible.  - Limited doodling  - Documents and worksheets are   organized in folders or a binder | Are you taking good notes in class?  Yes No  Can you easily find your notes on a given topic?  Yes No | Please look in the subject notebooks. Science notes and Social studies notes should not be mixed with other subjects. We take an average of 3 to 4 pages of detailed notes for each key concept.  Do you see evidence of good note taking?  Yes No |
| **Rework Math Problems**  - Each night rework math problems from   class. Cover up the work and try to   arrive at the same answer from class.  - If you are unable to arrive at the same   questions, ask Ms. Gutscher for help   during Homeroom the very next   morning. | Do you rework math problems from class each night?  Yes No  Can you usually arrive at the same answers from class?  Yes No | Do you see your child practicing math each night in addition to homework?  Yes No |
| **Watch Math Videos**  - Watch all Math videos found on Ms.   Gutscher’s website.  - Watch at start of each unit, before   quizzes/test, and when confused on   homework or corrections. | Are you watching the Math review and mini-lesson videos online?  Yes No | Do you see your child viewing math videos?  Yes No |
| **Read the Text**  - For science and social studies read the   textbook at the start of each unit and to   review for test.  - Math textbooks can also be used as a   resource. Read the unit and look at   sample problems in text to help with   homework and corrections. | Are you reading the textbook for science and social studies for each unit?  Yes No | Have you seen your child reading the textbooks for science and social studies?  Yes No |
| **Ask the Teachers Questions** | Are you asking the teacher for help when you need further explanation or have a question?  Yes No | Do you know your child to ask for help when needed?  Yes No |
| **Suggested Student Skill** | **Student Responses** | **Parent Double Check** |
| **Fully Participate in class discussions**  - Listen to the ideas of others.  - Work out all problems given in class.  - Add to the conversation.  - Ask Questions.  - Take Notes.  - Make Connections. | Are you comfortable sharing ideas in class?  Yes No  How many times a class period do you raise your hand to participate in class discussions? |  |
| **Complete all assignments on time and to the best of your ability.** | Do you often have late work?  Yes No  Is your work always done to the best of your ability?  Yes No  How many missing assignments have you had this year? | Students have assigned work to do every night (at least 45 minutes). Do you see your child doing school work at home?  Yes No  How many times a week do you hear,  “I have no homework”? |
| **Make Flashcards**  - For math formulas  - For all vocabulary  - For all science & social studies content.  - After each day of notes, create   flashcards covering key concepts.  - Review cards each day on the way to   school, during IMP time, and before   bed. | Are you making and reviewing flashcards?  Yes No | Do you see your child with flashcards?  Yes No |
| **Use online resources found on Website.**  - Links for Khan Academy, Discovery Ed,   CK12, Brain Pop, KS3 Bitesize, and other   resources can all be found on Ms.   Gutscher’s website.  - These sites should be used as a resource   for remediation and/or enrichment on a   weekly basis. | How many times each week do you use one of the listed resources outside of school? | Do you see your child often using the internet for research and/or review of school concepts?  Yes No |
| **Talk to your Parents about school** | Are you sharing with your parents details about what your day is like (good and bad)? Yes No  Are you talking in detail about what you are learning? Yes No | Do you feel you know (1) what your child’s day is like, (2) who his/her friends are, and (3) if there are any issues?  Yes No  Can your child share in detail what there are learning about in class?  Yes No |