**Fraction Math Study Guide. Name**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Use this Notebook check as a way to study for your upcoming assessment.

1. **Locate in your notebook an example of how to change a mixed number into an improper fraction.**

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| --- | --- | --- | --- | --- |
| **Write down the example problem below** | **Without looking at answer in notebook, rework the problem** | **Answer? Does it match the Answer from class?** | **What mathematical process do you need to remember when working this type of problem?** | **Are there any common errors students make with this type of problem that you need to remind yourself not to do?** |
|  |  |  |  |  |

1. **Locate in your notebook an example of how to find equivalent fractions.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Write down the example problem below** | **Without looking at answer in notebook, rework the problem** | **Answer? Does it match the Answer from class?** | **What mathematical process do you need to remember when working this type of problem?** | **Are there any common errors students make with this type of problem that you need to remind yourself not to do?** |
|  |  |  |  |  |

1. **Locate in your notebook an example of how to change a fraction into a decimal.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Write down the example problem below** | **Without looking at answer in notebook, rework the problem** | **Answer? Does it match the Answer from class?** | **What mathematical process do you need to remember when working this type of problem?** | **Are there any common errors students make with this type of problem that you need to remind yourself not to do?** |
|  |  |  |  |  |

1. **Locate in your notebook two example of how to multiply fractions. Choose one with mixed numbers and one without.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Write down the example problem below** | **Without looking at answer in notebook, rework the problem** | **Answer? Does it match the Answer from class?** | **What mathematical process do you need to remember when working this type of problem?** | **Are there any common errors students make with this type of problem that you need to remind yourself not to do?** |
| **1.**  **2.** |  |  |  |  |

1. **Locate in your notebook two example of how to divide fractions. Choose one with mixed numbers and one without.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Write down the example problem below** | **Without looking at answer in notebook, rework the problem** | **Answer? Does it match the Answer from class?** | **What mathematical process do you need to remember when working this type of problem?** | **Are there any common errors students make with this type of problem that you need to remind yourself not to do?** |
| **1.**  **2.** |  |  |  |  |

1. **Locate in your notebook two example of how to add and subtract fractions. Choose one addition example and one subtraction example.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Write down the example problem below** | **Without looking at answer in notebook, rework the problem** | **Answer? Does it match the Answer from class?** | **What mathematical process do you need to remember when working this type of problem?** | **Are there any common errors students make with this type of problem that you need to remind yourself not to do?** |
| **1.**  **2.** |  |  |  |  |

1. **Locate in your notebook or previous homework a division work problem example.**

|  |  |
| --- | --- |
| **White down the word problem** |  |
| **How did you know it was a division problem** |  |
| **Is there a way to illustrate the real word scenario? Can you draw it like how Ms. Gutscher did?** |  |

1. **Locate in your notebook or previous homework a division work problem example.**

|  |  |
| --- | --- |
| **White down the word problem** |  |
| **How did you know it was a division problem** |  |
| **Is there a way to illustrate the real word scenario? Can you draw it like how Ms. Gutscher did?** |  |

1. **Locate in your notebook an example of how to compare decimals and fractions.**

|  |  |
| --- | --- |
| **What must you do to compare fractions with decimals?** |  |
| **Come up with a combination of 5 different numbers (a mix of decimals and fractions), then rank them in order from greatest to least.** |  |